Statistics   Statistique
Canada   Canada

Home ➜ Census Program ➜ Data products, 2016 Census ➜ Data tables

➜ Immigrant Status and Period of Immigration (11), Major Field of Study - Classification of Instructional Programs (CIP) 2016 (43), Highest Certificate, Diplom…

Data tables, 2016 Census

Immigrant Status and Period of Immigration (11), Major Field of Study - Classification of Instructional Programs (CIP) 2016 (43), Highest Certificate, Diploma or Degree (15), School Attendance (3), Age (13A) and Sex (3) for the Population Aged 15 Years and Over in Private Households of Canada, Provinces and Territories and Census Metropolitan Areas, 2016 Census - 25% Sample Data

Data table

Select data categories for this table

Geography ➜ Geographic index

| Northwest Territories / Territoires du Nord-Ouest | ∨ |

Highest certificate, diploma or degree (15) [1]

| Total - Highest certificate, diploma or degree | ∨ |

School attendance (3) [2]

| Total - School attendance | ∨ |

Age (13A)

| Total - Age | ∨ |

Sex (3)

| Total - Sex | ∨ |

Northwest Territories / Territoires du Nord-Ouest

Major field of study - Classification of Instructional Programs (CIP) 2016 (43)	Immigrant status and period of immigration (11)										
	Total - Immigrant status and period of immigration [3]	Non-immigrants [4]	Immigrants [5]	Before 1981	1981 to 1990	1991 to 2000	2001 to 2010	2001 to 2005	2006 to 2010	2011 to 2016 [6]	Non-permanent residents [7]
Total - Major field of study - Classification of Instructional Programs (CIP) 2016 [8]	32,325	28,535	3,505	700	410	620	1,075	500	575	695	285
No postsecondary certificate, diploma or degree	15,775	14,595	1,120	175	125	245	345	135	210	235	55
01. Agriculture, agriculture operations and related sciences	60	55	0	0	0	0	0	0	0	0	0
03. Natural resources and conservation	565	525	30	15	0	0	15	0	10	0	0
04. Architecture and related services	120	60	60	25	10	10	15	15	0	0	0
05. Area, ethnic, cultural, gender, and group studies	70	70	0	0	0	0	0	0	0	0	0
09. Communication, journalism and related programs	210	185	20	0	0	0	15	0	10	10	10
10. Communications technologies/technicians and support services	95	85	10	0	0	0	0	0	0	0	0
11. Computer and information sciences and support services	325	245	65	10	0	0	35	15	15	20	10
12. Personal and culinary services	485	430	55	10	10	20	15	0	15	0	0
13. Education	1,525	1,315	180	60	25	20	45	25	20	30	35
14. Engineering	455	265	170	10	15	50	50	35	20	45	20
15. Engineering technologies and engineering-related fields	735	640	90	35	0	15	15	10	10	20	10
16. Aboriginal and foreign languages, literatures and linguistics	100	95	0	0	0	0	0	0	0	0	10
19. Family and consumer sciences/human sciences	305	260	50	10	15	0	20	10	10	10	0
22. Legal professions and studies	225	200	30	10	10	0	15	0	10	0	0
23. English language and literature/letters	110	75	35	10	0	10	15	0	10	0	0
24. Liberal arts and sciences, general studies and humanities	210	185	20	10	0	10	10	10	10	0	0

Major field of study - Classification of Instructional Programs (CIP) 2016 (43)	Immigrant status and period of immigration (11)										
	Total - Immigrant status and period of immigration [3]	Non-immigrants [4]	Immigrants [5]	Before 1981	1981 to 1990	1991 to 2000	2001 to 2010	2001 to 2005	2006 to 2010	2011 to 2016 [6]	Non-permanent residents [7]
25. Library science	40	35	10	0	0	0	0	0	0	0	0
26. Biological and biomedical sciences	305	250	55	10	10	15	15	10	0	15	0
27. Mathematics and statistics	35	20	15	0	0	0	0	10	0	0	0
28. Military science, leadership and operational art	15	10	10	0	0	0	0	0	0	0	0
29. Military technologies and applied sciences	25	25	0	0	0	0	0	0	0	0	0
30. Multidisciplinary/interdisciplinary studies	195	140	60	15	10	10	20	0	15	15	0
31. Parks, recreation, leisure and fitness studies	210	200	10	0	0	0	0	0	0	0	0
38. Philosophy and religious studies	50	35	20	10	0	0	0	0	10	0	0
39. Theology and religious vocations	85	65	20	10	0	10	0	0	0	0	0
40. Physical sciences	160	120	35	10	0	0	15	10	10	10	0
41. Science technologies/technicians	30	20	0	0	0	0	0	0	10	0	0
42. Psychology	200	175	25	0	10	0	0	10	0	0	0
43. Security and protective services	250	245	10	0	0	0	0	0	0	0	0
44. Public administration and social service professions	420	365	40	10	10	0	20	15	0	0	15
45. Social sciences	585	485	95	25	15	10	40	20	25	0	0
46. Construction trades	980	925	50	30	0	15	0	0	10	0	10
47. Mechanic and repair technologies/technicians	1,030	915	115	45	10	30	10	10	0	15	0
48. Precision production	220	210	10	10	0	0	0	0	0	0	0
49. Transportation and materials moving	820	760	55	20	0	10	15	10	0	10	0
50. Visual and performing arts	315	260	50	0	0	0	20	0	15	10	0
51. Health professions and related programs	1,885	1,480	370	70	40	50	145	55	85	65	30
52. Business, management, marketing and related support services	2,995	2,445	490	60	45	95	150	95	55	140	65
54. History	85	75	10	0	0	10	0	0	0	0	0
55. French language and literature/letters	0	0	0	0	0	0	0	0	0	0	0
60. Dental, medical and veterinary residency programs	30	10	15	0	0	0	0	0	0	0	0

Symbol(s)

..   not available for a specific reference period

...   not applicable

x   suppressed to meet the confidentiality requirements of the *Statistics Act*

F   too unreliable to be published

Footnote(s)

1   Users are advised to consult data quality comments for 'Highest certificate, diploma or degree,' available in the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

2   Users are advised to consult data quality comments for 'School attendance,' available in the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

3   Immigrant status refers to whether the person is a non-immigrant, an immigrant or a non-permanent resident.

Period of immigration refers to the period in which the immigrant first obtained landed immigrant or permanent resident status.

For more information on immigration variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Place of Birth, Generation Status, Citizenship and Immigration Reference Guide, Census of Population, 2016.

4   'Non-immigrants' includes persons who are Canadian citizens by birth.

5   'Immigrants' includes persons who are, or who have ever been, landed immigrants or permanent residents. Such persons have been granted the right to live in Canada permanently by immigration authorities. Immigrants who have obtained Canadian citizenship by naturalization are included in this category. In the 2016 Census of Population, 'Immigrants' includes immigrants who landed in Canada on or prior to May 10, 2016.

6   Includes immigrants who landed in Canada on or prior to May 10, 2016.

7   'Non-permanent residents' includes persons from another country who have a work or study permit or who are refugee claimants, and their family members sharing the same permit and living in Canada with them.

8   This variable shows the two-digit series of CIP. For more information on the CIP classification, see the Classification of Instructional Programs, Canada 2016: http://www.statcan.gc.ca/eng/concepts/classification.

For information on collection, classification and data quality for this variable, refer to the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

Data quality note(s) – Northwest Territories / Territoires du Nord-Ouest

- **Incomplete enumeration flag**
  Default. Not applicable.

- **Long-form data quality flag**
  Global non-response rate (GNR), long-form census questionnaire: 8.8%.

- **Long-form income data quality flag**
  Data quality index showing a long-form income non-response rate higher than or equal to 10%, but lower than 20%.

Date modified:
2018-01-16